

## **Past SHARE Grant Recipients**

These are just some of the projects and organizations SHARE is proud to have made a contribution to in the past. We continue to provide grants to worthy environmental projects and will soon be awarding the 2008 grants.

### **Pa. Audubon Society- Educational Kiosk at Wagners Gap (HawkWatch):**

Their 1st Environmental Education Center, developed as part of their "Raptors of the Ridge" education program. It was created to advance the conservation of the Kittatinny Ridge by educating the public on its value using majestic raptors as a focal point. The Kittatinny Ridge is one of the 73 Important Bird areas and is Pa's most significant raptor migration route.

Website: <http://pa.audubon.org/kittatinny/>

### **Mid Atlantic Karst Conservancy, Inc:**

Conservancy established in 1997 for the following purposes:

Preserving, ensuring access to, acquiring, and managing caves and karst areas for conservation, scientific study, and recreational caving, and education of landowners, cavers, and the general public in the importance of karst resources and ways to preserve them.

Website: <http://www.karst.org/>

### **Inner City Outings:**

An affiliate of the Sierra Club providing Community outreach activities for youth in urban areas. Their goal is to ensure that youth of all ages and backgrounds feel the freedom to engage in outdoor activities like hiking, rafting, climbing and camping. This helps to nurture leadership skills and promote intercultural communication. Many of the kids they work with are from less advantaged areas and ensuring that they have access to national parks, local hiking trails and camping areas will hopefully instill in them concern and love for the natural world.

Website: <http://ico.sierraclub.org/harrisburg/pages/home.htm>

### **Downey Elementary School:**

School/Community Garden. Utilizing vacant land within a city housing project for greenhouses as part of a community outreach program for beautification as well as greenhouse as a source of food. The school uses the greenhouse as an educational tool to teach the students about plants and ecosystems. Their goal is to produce environmentally conscious children and adults and encourage group interaction in the community.

### **The Harmony Project:**

A community Garden project in the Allison Hill community of Harrisburg. Working with at-risk youths in this densely populated, impoverished, drug laden area of Harrisburg to transform a vacant city lot into a youth garden, using organic gardening techniques. They teach ways to create sustainable growing systems through: composting, rainwater irrigation systems, making a tool shed from straw

bales, building soil through mulching and constructing raised bed frames from discarded wood.

**Broad Street Elementary School-5th Grade:**

Broad street 5th graders attend an environmental outdoor school on the Chesapeake Bay each year for 3 days. They attend classes that emphasize ecology, prudent use of natural resources and gain an understanding impact of the Susquehanna River on the Chesapeake Bay & ocean.

**Plenty Belize:**

A registered non-governmental organization, based in Punta Gorda Town in the Toledo District, home to some of Central America's most pristine rainforest and numerous bird, plant and animal species. As is unfortunately the case with similar environments worldwide, the area's rainforest is increasingly threatened due to population pressures, logging, and natural disasters such as [Hurricane Iris](#) in 2001. Within this context the focus of Plenty Belize is to assist indigenous Mayan, Garifuna and other local community-based groups in their efforts to create and maintain economically viable and environmentally sustainable activities from organic farming to crafts production to ecotourism. Plenty staff volunteers provide financial, technical, and material support to these efforts.. Plenty Belize also implements a small number of its own projects in health, nutrition and other efforts, in close liaison with local government and non-governmental agencies, and relying on a network of international volunteers.

<http://www.plenty.org/belizeprojects.htm>

**Chesapeake Bay Foundation:**

The Chesapeake Bay Foundation's mission is defending and restoring the Chesapeake Bay. They serve as a catalyst for bold and creative solutions to Bay problems. Staff members set the agenda, serve as watchdogs, and speak out on behalf of the Chesapeake Bay to business, government, and the public. Their main three focuses are: Protecting Natural Resources, Restoring Habitat & Inspiring and Engaging Volunteers. Their environmental education program introduces people to the wonders of the watershed and works to heighten sensitivity, increase knowledge, and empower citizens to take positive action toward the Bay's restoration.

Website:

[http://www.cbf.org/site/PageServer?pagename=cbf\\_homepage](http://www.cbf.org/site/PageServer?pagename=cbf_homepage)

**West Perry School District:**

SHARE funded two additional CBF canoe trips for 50 West Perry students, construction of a small outdoor stage at West Perry's arboretum, and an environmental studies activities for Blain Elementary first graders. Also the "Earth Week" observance at West Perry High School and a week-long environmental art project with an Artist-in-Residence for Perry County students, cosponsored by the Perry County Council of the Arts

### **Perry County Schools:**

Environmental studies activities for intermediate grades at Newport Elementary  
A butterfly garden at Susquenita High School  
A nature trail and environmental learning materials at Carroll Elementary  
A multi-day trip to the Oceanography Learning Center at Wallops Island, Virginia for a group of Susquenita High School students  
Additional environmental studies activities for Blain Elementary first graders  
An electric vehicle conversion project at West Perry High School

### **Danzante Community School of the Arts:**

To support the recycled art classes of the Danzante After-School Arts Program. Karen Lee Newman teaches the children to make attractive, usable, practical and/or decorative pieces using found objects, empty cereal containers, plastic bags, and many other types of society's throwaways. The students gain a greater awareness about the litter problems in their environment through the understanding that throwaways can be valuable.

### **Sandpoint Waldorf School:**

Biodynamic Greenhouse Program to be operated by the students, teachers and community volunteers to provide educational opportunities for SWS students (i.e., botany, economics, organic agriculture, community building) as well as to provide locally grown and organic foods for SWS families and the Sandpoint community, with possible surplus produce going to local food banks.

### **Adventure and Special Days Together:**

An entirely volunteer program which provides a variety of activities to help families meet the social and recreational needs of families living with autism disorder. The Nature Adventure Weekend participants come together for a weekend retreat to create a supportive intentional community, in an environment where the families can relax and foster the children's interest in, and comfort with, their natural environment.

### **Yaak Valley Forest Council:**

An organization founded to protect the last remaining roadless cores in the Yaak Valley, located in the northwest corner of Montana. We are helping to fund the startup of an ongoing Yaak Community Conservation Education program, which focuses on the general ecological importance of the Yaak Valley region, as well as the technical aspects of conservation ecology, including habitat restoration demonstration projects, forest monitoring methodologies, and how citizens can become more informed.

**Website:** <http://www.yaakvalley.org/>

### **Hawk Mountain Kestral Box:**

SHARE adopted a Kestral Nestbox at Hawk Mountain Sanctuary, an organization focused on conservation, raptor protection, local land management, and public education.

